

## **Internship Report**

As part of Project Based Courses, students will complete the following activities in Internship Program;-

Internship work Project Based Practicum.

As part of Project Based Courses, students will complete the following activities

### **Semester I**

- Participation in Community work in collaboration with schools/ NGO's (for a period of 1 week)
- Participation in Co-curricular Activities in college

### **Semester II**

- Internship for 3 weeks
- Observation of school activities (Any three)
- Observation of lessons given by peers (5 lessons)
- Shadowing of School Teacher (One Week) - 5 lessons to be observed and recorded in Pedagogy of school subject I
- Teaching lessons in Pedagogy of School Subject One (5 Lessons)

### **Semester III**

- Internship for 11 weeks  
During Internship teaching not less than 10 lessons in the opted Pedagogy of School Subject One distributed over different standards from V to XII of recognized secondary and higher secondary Schools/ Colleges selected by the Principal as practicing School/ College
- 2 theme based lessons in the above school/college.
- 3 co-teaching lessons with school teachers
- Administration of Unit Test and analysis of results (in the Pedagogy of School Subject One opted)
- Maintain Reflective Journal with reference to internship programme.

### **Semester IV**

- Internship for 5 weeks (4 weeks +1 week community work)
- Develop learning resources
- Conduct Action Research
- During Internship teaching not less than 5 lessons in the opted Pedagogy of School Subject Two distributed over different standards from V to XII of recognized Secondary

and Higher Secondary Schools/ Colleges selected by the Principal as practicing School/ College. For those students who have opted Peace Education or Education for Rural Development they have to take 5 lessons from Pedagogy of School Subject One

- 5 Co-teaching lessons with peers
- Maintain Reflective journal with reference to internship programme.
- Participation in Community Work in collaboration with schools/ NGO's (for a period of 1 week)

### **Pre Capacity Internship training –**

The Pre Capacity planning was done at the beginning of the internship program as follows: General Objectives of Internship, Policies regarding Internship .Discussion done on internship activities as following.

Internship activities for the Semester.

- Theme Integration,
- Ignition Pedagogical Paradigm,
- Skills required for teaching and their practice in method classes,
- Objectives and specifications,
- Feedback, Stimulus Variation,
- Concept Mapping,
- Classroom management,
- Innovative teaching methods,
- NEP 2020 implementation,
- CO/PO/LO,

**Code of Conduct, Workshop on Effective Communication.** – For internship pre capacity and planning workshop done in the college.

### **Following Internship Activities done in actual internship program-**

**As per University of Mumbai Syllabus Semester wise internship is as follow:-**

## **Internship Activities**

- 1. Prayer:**
  - **Organization and participation in prayer / teaching new bhajans, songs etc...**
- 2. Attendance:**
  - **Maintenance of registers**
- 3. Proxy period**
  - **Remedial teaching- P.E.C activities**
  - **General knowledge**
  - **Teaching of craft**
- 4. Remedial Teaching:**
  - **Maths- Basic operations**
  - **Languages- Reading, Writing, Spelling**
- 5. S.U.P.W.**
  - 1. Cardboards- work**
  - 2. Origami**
  - 3. Paper flowers**
  - 4. Toys, Paper bags etc (Best out of waste)**
- 6. Campus cleaning:**
  - **Notice board beautification**
  - **Cleaning the surroundings, gardening etc...**
- 7. Cultural activities:**
  - **Teaching, organizing**
  - **Bhajans, National songs, Shlokas, Dances, Dramas**

etc.
- 8. Sports:**
  - Helping and Organization**
  - **Events participation, preparation**
  - **Pre sports activities**
  - **Helping the teachers**
- 9. Extension Work:**
  - **Population Education Program**
  - **Stories from “Experiments with Truth”-Gandhiji**
  - **Women empowerment based program**

- 10. Value Education:**
- Stories-Saints, National leaders, History, epics etc.
  - Songs-Bhajans, Nature etc...
  - Paper readings
- 11. Library:**
- Visit to library:
    - a) Study of the organization of books and magazines
    - b) Help in organization of library books and magazines
- 12. Laboratory:**
- Study of the organization of lab, availability of equipments, chemicals etc...
  - Help in organization as per Topic/method
  - Help in register maintenance
- 13. School Time Table:**
- Observation, study and report writing-
- 14. Helping the teachers:**
- Note book corrections and understanding the problems of students
  - Maintenance of A.V. aids, maps etc...
  - Science Exhibition
  - Supervision of exams and tests
  - Excursions and visits
- 15. Observation of Records**
- : Observation, study and report writing-maintained in the School

**As per University of Mumbai Syllabus Semester wise internship is as follow:-**

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### **Semester IV**

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- 5 Co-teaching lessons with peers
- Maintain Reflective journal with reference to internship programme.

- Participation in Community Work in collaboration with schools/ NGO's (for a period of 1 week)

### **List of Internship Schools**

- CWC Children welfare School
- Vresova Welfare High school
- Seth M.A. High School
- Cosmopolitan Society's Barfiwala High school
- Anjuman A Islam High School - Andheri west
- St. Anthony High School - Andheri west
- Fidaibaug High School – Andheri west

For Post graduates students who are eligible to teach in Junior college will be given an experience to teach in 11th and 12th standard.

- CWC Children welfare Junior College - Andheri west
- Vresova Welfare welfare Junior College - Andheri west
- Kamala Devi Meheta Junior college- Andheri west

### **Students Internship Reflection-**

Teaching internships are a crucial part of a teacher's education, providing a bridge between theoretical knowledge and practical application. Reflecting on this experience is vital for professional growth. Here are our students reflections while doing internship in the schools.

#### **1. Classroom Management and Student Engagement-**

- \* I learned the importance of clear expectations when I saw how students responded to the new classroom-wide system for turning in assignments.
- \* I have used many psychological strategies to manage student behavior. Yes they were very effective.
- \* I have used online offline mode teaching methodologies to capture students' attention and maintain their engagement throughout a lesson.

\* I have managed to differentiate instruction to meet the needs of all learners, including those with special needs or different learning styles.

## **2. Lesson Planning and Delivery-**

\* I have design my lessons to align with learning objectives and curriculum standard.

\* I have faced many problems when creating and implementing lesson plans, specifically I have faced problem of writing objectives.

\* I have learnt many things about the pacing and structure of a successful lesson.

## **3. Assessment and Feedback-**

\* I have used formative and summative evaluation to judge students understanding.

\* I have used different interesting methods which has provided me constructive feedback .

\* As a student I have learnt about the importance of giving and receiving feedback from my mentor teacher and peer group.

## **4. Professional Relationships-**

\* I have collaborated with my mentor teacher very well. I have learnt so many ideas about class room management from them.

\* I have interacted well mannered with other teachers, staff, and administrators.

\* I have built a positive rapport with your students by gaining confidence amongst them.

## **5. Personal and Professional Growth**

\* The most rewarding part of my internship is dealing with Children.

\* Class room management was most challenging part of my internship, and I have overcome it by using interesting methodologies of teaching.

\* I learnt from my internship what is my strengths as a teacher, and what areas do I need to improve it up on.

\* After finishing internship it has influenced my decision to pursue teaching as a career.

\* I learnt specific skills and knowledge from our teacher education program which I have applied in the classroom.

## Internship Photos-

